The SCAT Card

(Sport Concussion Assessment Tool)

MEDICAL EVALUATION

| Name: | Date: | | | | | | |
|--|-------------------|------|------------|--|--|--|--|
| Sport/Team: | Mouth Guard? | Υ | N | | | | |
| 1) SIGNS | | | | | | | |
| Was there loss of consciousness or u | inresponsiveness? | Υ | N | | | | |
| Was there seizure or convulsive activ | | Ÿ | | | | | |
| Was there a balance problem/unstea | | Ÿ | | | | | |
| was there a balance problem anstea | iuii icoo: | | 11 | | | | |
| 2) MEMORY | | | | | | | |
| Modified Maddocks questions (check | those correct) | | | | | | |
| At what venue are we? Which | half is it? | | | | | | |
| Who scored last? What team did we play last? | | | | | | | |
| Did we win last game? | | | | | | | |
| 3) SYMPTOM SCORE | | | | | | | |
| Total number of positive symptoms (| from "SYMPTOMS" | bo | x on other | | | | |
| side of the card) = | | | | | | | |
| | | | | | | | |
| 4) COGNITIVE ASSESSMEN | т | | | | | | |
| (Check those correct) | <u>-</u> | | | | | | |
| 5 word recall Immediate | Delayed | | | | | | |
| (Examples) | (after concentrat | ion | tacke) | | | | |
| | (allei concential | 1011 | lasks) | | | | |
| Word 1 cat | | | | | | | |
| Word 3 shoe | | | | | | | |
| Word 2 pen Word 3 shoe Word 4 book | | | | | | | |
| Word 5 car | | | | | | | |
| Word 5 car | | | | | | | |
| Months in reverse order (circle those | incorrect) | | | | | | |
| Jun-May-Apr-Mar-Feb-Jan-Dec-Nov- OR | Oct-Sep-Aug-Jul | | | | | | |
| Digits backwards (check those correct | | | | | | | |
| 5-2-8 3-9-1 |), | | | | | | |
| 6-2-9-4 4-3-7-1 | | | | | | | |
| 8-3-2-7-9 1-4-9-3-6 | _ | | | | | | |
| 7-3-9-1-4-2 5-1-8-4-6-8 | _ | | | | | | |
| 7-0-0-1-4-2 | | | | | | | |
| Ask delayed 5-word recall now | | | | | | | |
| 5) NEUROLOGICAL SCREE | NING | | | | | | |
| | Pass | | Fail | | | | |
| Speech | | | | | | | |
| Eye Motion and Pupils | | | | | | | |
| Pronator Drift | | | | | | | |
| Gait Assessment | | | | | | | |
| Any neurologic screening abn | ormality necessit | tate | s formal | | | | |

6) RETURN TO PLAY

neurologic or hospital assessment.

ATHLETES SHOULD NOT BE RETURNED TO PLAY THE SAME DAY OF INJURY.

When returning athletes to play, they should follow a stepwise symptomlimited program, with stages of progression. For example:

- 1. rest until asymptomatic (physical and mental rest)
- 2. light aerobic exercise (e.g. stationary cycle)
- 3. sport-specific training
- 4. non-contact training drills (start light resistance training)
- 5. full contact training after medical clearance
- 6. return to competition (game play)

There should be approximately 24 hours (or longer) for each stage and the athlete should return to stage 1 if symptoms recur. Resistance training should only be added in the later stages.

Medical clearance should be given before return to play.

INSTRUCTIONS:

This card is for the use of medical doctors, physiotherapists or athletic therapists. In order to maximize the information gathered from the card, it is strongly suggested that all athletes participating in contact sports complete a baseline evaluation prior to the beginning of their competitive season. This card is a suggested guide only for sports concussion and is not meant to assess more severe forms of brain injury.

Signs:

Assess for each of these items and circle - Y (yes) or N (no)

Memory:

Select any 5 words (an example is given). Avoid choosing related words such as "dark" and "moon" which can be recalled by means of word association. Reach each word at a rate of one word per second. The athlete should not be informed of the delayed testing of memory (to be done after the reverse months and/or digits). Choose a different set of words each time you perform a follow-up exam with the same candidate.

SYMPTOMS: Headache, "pressure in the head", neck pain, balance problems or dizziness, nausea or vomiting, vision problems, hearing problems or ringing in the ears, "don't feel right", feeling "dinged" or "dazed", confusion, feeling slowed down, feeling like in a "fog", drowsiness, fatigue or low energy, emotional, irritable, difficulty concentrating or remembering

Concentration/Attention:

Ask the athlete to recite the months of the year in reverse order, starting with a random month. Do not start with December or January. Circle any months not recited in the correct sequence.

For digits backwards, if correct, go to the next string length. If incorrect, read trail 2. Stop after incorrect on both trials.

Neurologic Screening:

Trained medical personnel must administer this examination. These individuals might include medical doctors, physiotherapists or athletic therapists. Speech should be assessed for fluency and lack of slurring. Eye motion should reveal no diplopia in any of the 4 planes of movement (vertical, horizontal and both diagonal planes). The pronator drift is performed by asking the patient to hold both arms in front of them, palms up, with eyes closed. A positive test is pronating the forearm, dropping the arm, or drift away from midline. For gait assessment, ask the patient to walk away from you, turn and walk back.

Return to Play:

A structured, graded exertion protocol should be developed; individualized on the basis of sport, age and the concussion history of the athlete. Exercise or training should be commenced only after the athlete is clearly asymptomatic with physical and cognitive rest. Final decision for clearance to return to competition should ideally be made by a medical doctor.

This tool represents a standardized method of evaluating people after concussion in sport. This tool has been produced as part of the Summary and Agreement Statement of the Second International Symposium on Concussion in Sport, Prague, 2004. For more information see the "Summary and Agreement Statement of the Second International Symposium on Concussion in Sport" in

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